

MTSD District Strategic Vision

Action Plans: Year 2014-2016

Action Team for Student Life

Chairperson Thomas Semko

Primary Goal: Review and enhance student input mechanisms and leadership opportunities (more voice/more choice).

Secondary Goals/Objectives: Within two years students will have knowledge of their voice through the implementation of elective choice and leadership opportunities.

Strategies/Action Steps	Responsibilities	Resources (including budget impact, if any)	Timeline
Investigate Best Practices by visiting districts with best practices(3-5 districts that have been doing this for 5 years with success)	Student Choice Committee	District Analysis Data	January 2015
Develop student mechanisms for input and leadership opportunities <ul style="list-style-type: none"> Review existing programs within the school (i.e., NHS, KTP, Student Council) 	Building Administration	Parents, Students, staff and community Staff advisor	April 2015
Create a panel, committee, or forum of staff, parents, students who will continue to oversee the progress/changes of any implemented programs which significantly impact students.	Building Administration	Parents, Students, staff and community Staff advisor	April 2015 - ongoing
Provide student elective options (Alignment with UF district (AHS) program options)	Building Administration	Elective Committee Data	June 2015
Develop elective /extracurricular review and proposal process	Elective Committee	None	February 2016

Implications for Professional Development: New electives will require professional development and course development.

Implications for Stakeholders: Increase in student voice and increased diversity in skills possessed by students graduating from Millstone Schools.

Assessment/Accountability:

- Students will be given elective choices and a mechanism for the implementation of new electives. (Such as STEM and Arts & Humanities)
- When there is a high level functional system where students are given legitimate input and a leadership role in decisions all relating to student life.
- Annual student satisfaction survey for elective courses to be used to assess elective course changes.
- Feedback will be sought annually through a student feedback survey or course evaluation.